

Beeding and Bramber Pre-School Playgroup



Memorial Village Hall, High Street, Upper Beeding, West Sussex, BN44 3WN

Inspection date

29 June 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Observation, assessment and planning procedures are effective. Key persons plan challenging next steps for children's learning and the quality of teaching is good. Consequently, all children make good progress in preparation for school.
- Staff provide children with a good balance of planned activities and opportunities to direct their own play. Children have fun and are enthusiastic and motivated to learn.
- Staff have strong relationships with children. They take time to get to know them and take note of their interests, which helps children to settle.
- Managers are committed to continuously improving the provision. For example, they use suggestions from parents to implement new ideas, such as sharing information online.
- Staff work in partnership with parents and provide a wide range of information about the provision. Daily handovers and regular formal meetings ensure that parents are part of their children's learning journey and are encouraged to contribute observations from home.

It is not yet outstanding because:

- Staff do not use routine times of the day, such as snack time, to fully promote children's learning, development or independence skills.
- Staff do not always consider group sizes during activities. Occasionally, this makes it difficult for all children to easily join in their chosen activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider group sizes during activities so that all children are able to take part in their chosen play
- develop further the quality of staff's interactions during routine times of the day, such as snack time, to further enhance children's learning opportunities.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a join observation with one of the managers.
- The inspector sampled written documentation and children's development records.
- The inspector spoke to parents to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff provide children with a wide range of resources and activities. They deploy themselves effectively to offer support. Children are happy and demonstrate confidence and independence when exploring the setting and taking part in routine tasks, such as self-registration. Staff skilfully support children's emerging literacy skills and adapt activities to each child's individual ability. For example, younger children search through shaving foam and hunt for resources while making marks in the mixture. Older children explore books and staff encourage them to tell the story using pictures. Staff ask purposeful questions, which promotes children's thinking and language skills. Children access the outdoor area independently. They enjoy activities that link to themes, such as 'Wet and Wild'. Children explore water, shriek with excitement as they splash their friends and learn how to transport water using tubes and measuring jugs.

The contribution of the early years provision to the well-being of children is good

Children behave well and have a secure understanding of what staff expect from them. Staff provide children with fun activities and resources that link to their interests. Staff constantly praise, support and encourage children. This develops their confidence and self-esteem, and instils a sense of belonging within the group. Children enjoy climbing on large pieces of equipment. Staff remind them to be careful and suggest routes they could use to get to the top. Children make independent decisions, which staff encourage but also remind them to be careful. This encourages children to take managed risks and develops their knowledge of how to keep themselves safe. Strong relationships with other settings children attend ensure that key persons work in partnership to support children's development. Visits to local schools and meeting teachers prepare children for school and support their emotional well-being.

The effectiveness of the leadership and management of the early years provision is good

Managers fully understand their roles and responsibilities in meeting the requirements of the Early Years Foundation Stage. Recruitment and induction procedures are thorough and ensure staff suitability. Written documentation underpins staff's confident knowledge on recording and reporting concerns they may have about children's welfare. Managers ensure staff training is up to date and send them on relevant courses to refresh their knowledge. Managers monitor staff practice effectively. Through regular supervision and observation, managers identify staff's training needs. For example, managers identified that staff would benefit from training on teaching letter sounds. Managers quickly sought the training and this has had a positive impact on children's communication and language development. Managers review children's progress regularly to ensure planning is appropriate and that all children are making good progress.

Setting details

Unique reference number	113374
Local authority	West Sussex
Inspection number	839851
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	44
Name of provider	Beeding & Bramber Pre-School Playgroup Committee
Date of previous inspection	10 February 2011
Telephone number	01903 814856

Beeding and Bramber Pre-School Playgroup registered in 1992 and operates from Upper Beeding, West Sussex. The pre-school is open from 9am until 12 noon each day and until 3.30pm on Mondays, Wednesdays and Thursdays. There are eight members of staff, all of whom hold relevant qualifications at level 3 or level 4. The pre-school receives funding to provide free early years education to children aged two, three and four years.

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