Beeding and Bramber Pre-School Playgroup,
Memorial Hall
High Street
Upper Beeding
Sussex
1ST September 2008

Building For the Future

Register Charity Number: 1020931

Social Development Policy and Procedure

Beeding and Bramber Pre-School Playgroup aims to provide a stimulating range of experiences and activities for children to make sense of their world through play. By providing a happy, well-managed environment for the children, the children will be encouraged to develop social skills to help them become accepted and welcome in society as they grow up. We recognise that busy children are less likely to behave in an unacceptable or antisocial way. We recognise the need to set reasonable and appropriate limits which all adults will maintain in the management of the children's behaviour.

We do not administer physical punishment nor punishment which causes pain or humiliation to a child. We recognise the importance of the adult's behaviour as a role model for the children and will not allow bullying in the form of physical or verbal abuse towards anyone.

We endorse positive discipline as an effective way to set limits and manage behaviour in our Pre-School.

- Good behaviour is rewarded because rewards are constructive and encourage further effort. Punishment is destructive and humiliates children making them feel powerless.
- Self-discipline is encouraged as well as respect for others because children need to grow into people who behave well, even when there is no one to tell them what to do.
- Realistic limits according to children's age and stage of development are set because as children grow our expectations of them change.
- A good example is set to the children as they take more notice of how we are and what we do than what we say.
- Children are encouraged to do a task and given an explanation as to why, because "do as you are told" does not teach them anything for the next time.
- Consultation between parents and staff will ensure consistent adult responses to children's behaviour because children need to know where they stand and what we mean by what we say.
- Children are praised, given attention and appreciated for what they do because when children are used to getting attention for good behaviour they will not need to seek it by misbehaving.

- Building children's self esteem through praise and attention will make a child feel valued and cared for, whereas shaming, scolding or humiliating a child can lead to even worse behaviour.
- Members of Staff regularly attend relevant training to ensure they keep up to date with best practice in behaviour management.

Signed ……..Chairperson

Signed……Supervisor

Signed…….Supervisor

REVIEW DATE: SEPTEMBER 2009