

Beeding and Bramber Pre-School  
 Playgroup,  
 Memorial Hall  
 High Street  
 Upper Beeding  
 Sussex



## **Inclusion for Children with Special educational needs and disabilities (SEND) policy**

### **General Welfare Requirement: Safeguarding and Promoting Children's Welfare**

The provider must take necessary steps to safeguard and promote the welfare of children.

### **EYFS key themes and commitments**

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child development	2.1 Respecting each other	3.2 Supporting every child	4.1 Play and exploration
1.2 Inclusive practice	2.2 Parents as partners	3.3 The learning environment	4.2 Active learning
1.4 Health and well-being	2.3 Supporting learning	3.4 The wider context	4.3 Creativity and critical thinking
	2.4 Key person		

:

The Beeding and Bramber Pre-School has used the 2001 DFES ( Department for Education and Skills ) Code Of Practice and SEN Local Offer Regulations 2014 on the Identification and Assessment of Special Needs and disabilities, to devise a policy and procedure which will ensure that all children have the appropriate opportunities to learn through play and that all families will feel welcome, supported and advised.

The Pre-School aims to ensure children with additional support needs benefit as fully as possible from their education at the pre-school. We aim to adhere to the current Code of Practice and adhere to the guidelines outlined by the Disability Discrimination Act of 1995. and follow the EYFS (early years foundation stage) 2012

### **Aims**

- We aim to do our best to assess and identify children whose academic, physical, social or emotional development are giving cause for concern
- To offer a broad and balanced curriculum to all children.

- Consultation between parents, group leaders and special needs co-ordinator, where appropriate, to plan the admission and settling in programme for each individual child.
- We try to ensure all staff work closely with and are fully aware of the importance of identifying and providing for the children with additional support needs. We have an inclusion Co-ordinator who will work closely with each keyperson and the child's parents.
- Each child will have a key-person who will take a close interest in his/her progress and individual needs and will work one-to-one with the child if and when extra support is required
- Children's progress and needs will be monitored by carefully planned methods of observation by all staff and will be shared with parents, taking account of information from parents and listening to the child's voice. This will enable the staff with the inclusion co-ordinator to write individual plans.
- The Pre-School Playgroup will try their best not to discriminate against children with Additional Support needs be it intentionally or accidentally
- The Pre-School is open to every family in the community and our policy is the same for any child with additional support needs as for other children
- We will try our best to provide a safe environment for children with additional support needs along with extra staff if additional support is required.
- Once additional needs have been identified the Supervisor will discuss any concerns with the parents, carers. If the parent recognises there is a need for support they will be given advice about who to contact and supported through this process, staff will monitor and review individual needs of children, enabling early identification and to facilitate early intervention.
- Staff will collect information on the child and work together with parents to aim for continuity and progression for the child.
- We will work in partnership with parents and outside agencies.
- When the child is ready to transfer to school the Key-person will liaise with the receiving school
- Staff will attend relevant training to ensure that they keep up-to-date with the requirements of all children with additional support needs
- When staff need additional support, this will be sought through , portage or family centre and child development centre ( CDC)

If insufficient progress is made by using our procedure, The inclusion coordinator will contact outside specialists for Alternative interventions, strategies, support and advise.